



Welcome to Waldorf School of Kathmandu

We believe every child is a universe of potential, and that education is most powerful when it nurtures the whole child: heart, hands, and head. This form helps our teachers and staff understand your child and family so we can begin this journey together with care and intention. Please fill in all sections as completely as you can, no information is too small.

SECTION 1 · STUDENT INFORMATION

Full Name of Child (as per Birth Certificate)

Date of Birth (Day, Month, Year)

AD: ____ / ____ / ____

BS: ____ / ____ / ____ (if known)

Place of Birth (City/ Country)

Paste passport-size photograph here if submitting a printed form

Share JPG, GIF, or PNG file as attachment if submitting via email

Current Address in Nepal

Permanent Address (if different from above)

Nationality

Passport Number (if available)



Languages spoken at home

Name and Date of Birth of Siblings (write 'None' if no siblings)

SECTION 2 · PARENT / GUARDIAN INFORMATION

Guardian 1

Guardian 2

Full Name

Full Name

Relationship to child

Relationship to child

Field of Work / Organization (if applicable)

Field of Work / Organization (if applicable)

Mobile Number

Mobile Number

Email Address

Email Address

EMERGENCY CONTACT (other than guardians above)

Name

Relationship to Child

Mobile Number

SECTION 3 · PREVIOUS EDUCATION & CARE

Cared for at home until what age?

Nursery/Kindergarten (name and location, if any)

Primary School (name and location, if any)

Class / Grade applying for at Waldorf School of Kathmandu

SECTION 4 · STUDENT HEALTH & DEVELOPMENT

Waldorf education pays close attention to each child's developmental journey. These questions help our teachers understand and support your child with full awareness. All information is treated with complete confidentiality and shared only with your child's teachers.

i You may attach an additional sheet if needed.

Were there any complications during pregnancy or at the time of birth?

i This helps us understand if there are any developmental factors our teachers should be sensitive to from the earliest stage of your child's life.

i Why we ask about milestones: In Waldorf pedagogy, walking, talking, and the change of teeth are meaningful developmental markers. This is not an assessment; it helps teachers meet each child where they are.

Developmental Milestone	Age / Notes
How long was the child's crawling period?	
At what age did the child first walk?	
At what age did the child first talk?	
At what age was the child toilet trained?	
Does the child have bedwetting episodes? If yes, how often?	
At what age did the child first loose a tooth?	

Does the child have any known allergies? If yes, please describe.

i Include food, environmental, or medication allergies.

Does the child have any recurring medical condition requiring medication? If yes, please describe.

Does the child have any physical irregularities or challenges with physical coordination?

Is the child:

Right-handed

Left-handed

Special Needs: Have you observed any physical, sensory, dietary, or learning needs your child may have?

If applicable, you may attach a note or recommendation from a doctor or specialist.

i Waldorf education can be deeply supportive for children with diverse needs, and this information helps us prepare appropriately.

SECTION 5 · DAILY LIFE & RHYTHM

Rhythm and routine are central to Waldorf education. Understanding your child's daily life helps teachers create seamless, nurturing continuity between home and school.

i You may attach an additional sheet if needed.

Describe your child's typical day from waking up to bedtime.

i Include meals, rest times, outdoor play, any structured activities, and bedtime.

What are your child's favorite activities, games, or interests?

How does your child prefer to be comforted when upset or unwell?

SECTION 6 · SCREEN TIME & MEDIA

The years from 6 to 10 are seen as a time when children learn most deeply through doing, making, and experiencing the world with all their senses. In Classes 1 through 3, the child's inner life is richly formed through storytelling, handwork, rhythm, and movement; activities that screens tend to displace rather than complement. Waldorf pedagogy therefore encourages families to keep screen time minimal and intentional during these years, not as a rule, but as a conscious choice in support of your child's growing imagination and concentration. We raise this as the start of an open conversation, not as a condition of admission.

How much time does your child spend on screens each day (TV, phone, tablet, computer games)?

What is your family's view on screen time for young children, and how do you manage it at home?



SECTION 7 · FAMILY PHILOSOPHY & WALDORF EDUCATION

Waldorf education sees childhood as a sacred developmental journey, with learning that is rhythmic, artistic, seasonal, and attuned to the whole child. We are building a community of families who share or are curious about these values. We do not expect familiarity, only openness.

What drew your family to Waldorf education? What aspects of this approach resonate most with you?

How do you see your role as a parent in supporting your child's learning journey? What would you do differently at home to align with the school's rhythms?



Every family carries its own cultural traditions whether they be it festivals, stories, seasonal rituals, foods, and crafts. Are there traditions in your family or community that you would like the school to be aware of or celebrate?

SECTION 8 · COMMUNITY PARTICIPATION

A Waldorf school is a community, not just a classroom. At WSK, parents are active partners. Festivals, gardening days, craft workshops, cultural events, and school maintenance are all spaces where families contribute. No skill is too small.

Area	I can help	Area	I can help
Festival celebrations	<input type="checkbox"/> Yes <input type="checkbox"/> Maybe	Gardening / outdoor work	<input type="checkbox"/> Yes <input type="checkbox"/> Maybe
Craft / art workshops	<input type="checkbox"/> Yes <input type="checkbox"/> Maybe	Cooking / baking for events	<input type="checkbox"/> Yes <input type="checkbox"/> Maybe
Music / storytelling	<input type="checkbox"/> Yes <input type="checkbox"/> Maybe	Photography / design	<input type="checkbox"/> Yes <input type="checkbox"/> Maybe
Carpentry / construction	<input type="checkbox"/> Yes <input type="checkbox"/> Maybe	Translation (Nepali/English)	<input type="checkbox"/> Yes <input type="checkbox"/> Maybe
Fundraising	<input type="checkbox"/> Yes <input type="checkbox"/> Maybe	Administrative support	<input type="checkbox"/> Yes <input type="checkbox"/> Maybe

Any other skills, knowledge, or cultural traditions you can share with our community?



SECTION 9 · GENERAL INFORMATION

How did you hear about Waldorf School of Kathmandu? (Our Kindergarten, word of mouth, social media, newspaper, event, etc.)

Have both guardians attended an Open House or information session? If yes, when?

Guardian 1 attended on: _____

Guardian 2 attended on: _____

Is there anything else about your child or family you would like us to know?



SECTION 10 · TRANSPORTATION

Waldorf School of Kathmandu does not operate its own bus service. However, if there is sufficient demand, the school will coordinate third-party transportation on behalf of interested families. Please indicate below whether you would like to opt in, and provide the details we need to assess feasibility. A minimum number of enrolled families will be required before this service can be arranged.

Would you like to opt in for the third-party transportation service?

- Yes, I/we are interested in the transportation service
- No, I/we will arrange our own transportation

i If you selected Yes above, please complete the fields below. This information will be used only to assess the feasibility of the service and determine routes.

Preferred pick-up location (address or landmark)

Preferred drop-off location (if different from pick-up)

Note: The school will confirm whether a transportation service can be arranged once the minimum number of enrolled families required to make the service viable has been reached. Opting in here does not guarantee availability of the service.

SECTION 11 · TERMS OF ADMISSION & CONSENT

<p>Medical Consent</p> <p>If your child experiences a medical emergency and we are unable to reach a guardian, I/we give permission for the school to seek appropriate medical attention and accept liability for any associated costs.</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>Fee Agreement</p> <p>I/We have read the fee policy and agree to pay the required fees according to the schedule provided by the school, and understand that both guardians are jointly responsible for all fee payments.</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>Community Participation</p> <p>I/We understand that WSK is a community school and that active parent participation in school life is strongly encouraged as an expression of our shared values.</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>Consent to Share Contact Details</p> <p>I/We consent to our contact details being shared with other families in the class for school-related purposes only (class parent list, transport coordination, school events).</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<p>Consent to Use Child's Image and Work</p> <p>I/We consent to photographs of our child and samples of our child's schoolwork being used in school brochures, the school website & social media pages, and school events, for educational and community purposes only.</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No



Data Privacy I/We understand that personal information in this form is used solely for admissions and school management, stored securely, and will not be shared with third parties without explicit consent.	<input type="checkbox"/> Yes <input type="checkbox"/> No
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DOCUMENTS TO SUBMIT WITH THIS FORM

<input type="checkbox"/> Completed application form (this document)
<input type="checkbox"/> One passport-size photograph of the child
<input type="checkbox"/> Birth Certificate (photocopy): Nepali Janmadarta Pramaanpatra or foreign equivalent
<input type="checkbox"/> Immunization Record
<input type="checkbox"/> Previous school records / observation reports
<input type="checkbox"/> Medical records or specialist reports (if applicable)

DECLARATION & SIGNATURES

We certify that all information provided in this application is true and accurate to the best of our knowledge. We voluntarily seek admission for our child at Waldorf School of Kathmandu. We are aware of the school's philosophy and community expectations, and we commit to supporting our child's journey with care and engagement.

Child's Full Name

Guardian 1 Signature

Signature:
Name:
Date:

Guardian 2 Signature

Signature:
Name:
Date:

FOR SCHOOL USE ONLY

Date received: _____ Application No: _____

Open House attended: _____

Class Teacher consultation: _____ Grade Offered: _____

Decision: Offered Waitlisted Deferred Date: _____

